

SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben
Jivanlal College of Commerce & Economics (AUTONOMOUS)



Shri Vile Parle Kelavani Mandal's
**MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBEN
JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)**
*NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016),
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India,
Best College (2016-17), University of Mumbai*

Affiliated to the
UNIVERSITY OF MUMBAI

Program: Bachelor of Arts

Course: FYBA

Semester- I and II

**Choice Based Credit System (CBCS) for the Academic year
2020-21**

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of the FYBA (SEM I and II) , the learners should be enriched with knowledge and be able to-

PSO1: To provide the students of Sociology with the basic understanding of concepts, processes and changes in structures and institutions in society.

PSO2: To sensitize the students towards the problems and challenges faced by different sections of the society.

PSO3: To familiarize them with the contemporary trends in the study of Sociology.

Preamble

Sociology is one of the most sought out and most fundamental social science under the faculty of Arts and Humanities across the globe. Perceiving the ever growing demand for this subject not just by Arts courses but also for liberal arts, nursing and pharmacy, law and media, human resources management and entrepreneurial courses, it is imperative to update the syllabus from time to time to meet the challenging arising from changing nature of the job market.

After the introduction of credit based grading system and change in the marking scheme there was a need to change the content of each units and re-distribution of lecture allotted to the current syllabus. With reference to the marking scheme and exam pattern, Present syllabus is a balance between the external component of theory exams of 75 marks and an internal component of project based learning for 25 marks.

The present syllabus is designed keeping in view the diverse nature of students entering the BA course. The syllabus is an attempt to introduce the fundamental or basics of the subject with conceptual clarity for students coming from non-Sociology background. It also attempts to address the contemporary issues studied and debated by sociologists around the world. The dual purpose served by this syllabus is the strengthen the foundation in the subject as well as generate interest and rigor for the subject amongst the students.

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Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Research based assignment and presentation	15 marks
Component 2 (CA-2)	Class test	10 marks

b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1. to Q.4	Internal choice (A or B) Each question per unit	15 marks x 4 questions	(60 marks)
Q.5. (compulsory question) Short notes (Attempt any 2 out of 3)	Will be from any three Units	(15 marks in total, 7.5 mark each)	(15 marks)
Total Marks			75

Signature

Signature

Signature

HOD

Approved by Vice –Principal

Approved by Principal

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Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: I	
Course: Foundations of Sociology				Course Code: UAMASOC101	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To provide the students of Sociology with the basic understanding of concepts, processes and changes in structures and institutions in society • To sensitize the students towards the problems and challenges faced by different sections of the society. • To familiarize them with the contemporary trends in the study of Sociology. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
CO1: Gain a deeper and coherent understanding of Sociology with an updated knowledge of career opportunities in the subject					
CO2: Analyze factors that contribute towards bringing about changes in various social Structures and institutions.					
CO3: Comprehend the challenges and issues faced by different sections in the society.					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I INTRODUCTION TO SOCIOLOGY Emergence of Sociology, Introduction to concepts Founders and Perspectives in Sociology Scope of Sociology				15
2	Unit-II CULTURE Culture and its components Types of Culture: Cultural Universals and Cultural Differences, Ethnocentrism and Cultural Relativity, Sub-Culture and Counter-Culture Globalisation and Multiculturalism				15
3	UNIT-III SOCIALISATION Concept of Socialisation Agencies of Socialisation Types: Anticipatory Socialisation ,Gender Socialisation, Resocialisation, Political Socialisation				15

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4	UNIT-IV MEDIA AND SOCIETY Mass Media and its Implications: Corporate and Political control of Media New Social Media-Social Networking Marketing and Advertising Network	15
	Total	60

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

Suggested Readings

1. Agarwal, Sanjay. 2008. *Corporate Social Responsibility in India*, California, Sage publications.
2. Mitra, Nayan & Schmidpeter, Rene. 2017. *Corporate Social Responsibility in India*, Switzerland, Springer Publications.
3. Mukherji, Brahmadeva. 1967. *Community Development in India*, Mumbai, Orient Longmans.
4. Marshall, Gordon. Dictionary of Sociology. New Delhi : Oxford University Press.
5. Schaeffer and Lamm. (1998). Sociology. (6th Edition). McGraw Hill.
6. Marx, J.D., Broussard, C.A. Hopper, F.A., & Worster, D. (2010). *Social Work and Social Welfare: An Introduction*. Boston, MA: Allyn & Bacon.
7. S. Natarajan, 1920. The Indian Social Reformer, Volume 3, Kannada Press, India.
8. Nazneen Sada Mayadas, Thomas D. Watts, Doreen Elliott, 1997. International Handbook on Social Work Theory and Practice, Greenwood Publishing Group, USA.
9. Das, Kumar. 2009, *Gender Dynamics in Economic Development of India*, New Delhi, Reference Press.
10. Gandhi, M.K. 1962, *Village Swaraj*, Ahmedabad, Navajivan Publishing House.
11. Mukhopadhyay, Swapna (ed). 1998, *Women's Health, Public Policy and Community Action*, New Delhi, Manohar Publishers and Distributors.
12. Gandhi M.K, 1976 "Social Service, Work and Reform" (Vol-1), Navjivan Publishing House, Ahmedabad, India.
13. Desai, Murali, 2002. *Ideologies and social work (Historical and Contemporary Analysis)*, Jaipur, Rawat Publications.
14. Chowdhary, Paul, 1992. *Introduction to social work*, New Delhi, Atma Ram and Sons.

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15. Wadia, A.R. 1968. *History and Philosophy of Social Work in India*, Bombay, Allied Publishers.
16. Datar, Sudha; Bawikar, Ruma et. al. (ed). 2010. *Skill Training for Social Workers*, New Delhi, Sage Publications.
17. Nagpaul, Hans. 1996. *Social Work in India*, Jaipur, Rawat Publications.
18. Jones, Kathleen; Brown, John & Bradshaw, Jonathan. 1978. *Issues in Social Policy*, London, Routledge.

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Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: II	
Course: Fundamentals of Sociology				Course Code: UAMASOC201	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To sensitize the students towards the problems and challenges faced by different sections of the society. • To familiarize them with the contemporary trends in the study of Sociology. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
CO 1: Analyze factors that contribute towards bringing about changes in various social Structures and institutions.					
CO 2 : Comprehend the challenges and issues faced by different sections in the society.					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	UNIT-I SOCIAL INSTITUTIONS Family: Types, Functions and alternative forms Marriage: Types, Functions, New forms of marriage Divorce and separation				15
2	UNIT II SOCIAL STRATIFICATION Caste, Class and Gender Religion: Functions, Fundamentalism and Secularism Sect and Cult				15
3	Unit-III URBAN SOCIOLOGY Urbanization and Migration Changing Urban Landscapes Emerging problems in Urban Areas				15
4	Unit-IV CRIME & DEVIANCE Crime and Deviance: Types and Causes Cyber –Crime Crime against Minorities; Crime against Women, Children and Senior Citizens				15
	Total				60

Suggested Readings

1. Marshall, Gordon. Dictionary of Sociology. New Delhi : Oxford University Press.
1. Schaeffer and Lamm. (1998). Sociology. (6th Edition). McGraw Hill.
2. Marx, J.D., Broussard, C.A. Hopper, F.A., & Worster, D. (2010). *Social Work and Social Welfare: An Introduction*. Boston, MA: Allyn & Bacon.
3. Nazneen Sada Mayadas, Thomas D. Watts, Doreen Elliott, 1997. International Handbook on Social Work Theory and Practice, Greenwood Publishing Group, USA.
4. Wadia, A.R. 1968. *History and Philosophy of Social Work in India*, Bombay, Allied Publishers.
5. Datar, Sudha; Bawikar, Ruma et. al. (ed). 2010. *Skill Training for Social Workers*, New Delhi, Sage Publications.
6. Nagpaul, Hans. 1996. *Social Work in India*, Jaipur, Rawat Publications.
7. Faizi, Amir A. 2009. *Self-help groups and marginalised communities*, New Delhi, Concept Publishing House.
8. Das, P.K. 2007. *Protection of women from domestic violence*, New Delhi, Universal Law publishing company.
9. Saini, Debi. 2011. *Social Security Law in India*, Great Britain, Wolters Kluver.
10. Saravanavel P. 1996, *Research Methodology*, Allahabad, Kitab Mahal Distributors.