



Shri Vile Parle Kelavani Mandal's
**MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBE
JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)**
*NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016),
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India,
Best College (2016-17), University of Mumbai*

Affiliated to the
UNIVERSITY OF MUMBAI

Program: Bachelor of Arts
Course: FYBA (PAPER-VIII)

Semester- I AND II

**Choice Based Credit System (CBCS) for the Academic year
2020-21**

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of the FYBA PAPER I (SEM I AND II), the learners should be enriched with knowledge and be able to-

- **PSO1:** To introduce the basic theoretical concepts in moral philosophy
- **PSO2:** To orient learners about the debates related to various moral theories
- **PSO3:** To acquaint them with aspects of global and local moral dilemmas
- **PSO4:** To acquaint them with traditional and indigenous moral issues
- **PSO5:** To provide open-ended solutions to moral dilemmas confronting the young generation

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Preamble:

Our contemporary thought has been influenced by such philosophers as Plato, Aristotle, Sankara, Buddha and others. The discipline of philosophy contributes in an indispensable way to the realization of certain goals of instilling habits of critical thinking in students; transmitting cultural heritages to them; stimulating them to engage in fundamental questions about reality, knowledge, and value. A central component of philosophy is learning how to challenge texts and their authors, not to see them as unquestionable authorities. Philosophy also emphasises on formulating, articulating and defending one's own viewpoint. Philosophy relies heavily on discussion based pedagogy to create opinions based on logic followed by pertinent questioning and use of relevant analogies. Philosophy studies ethical values, political systems and ideals, human rights, the human good, the nature of knowledge and science, religion, spirituality and the fundamental structure of reality. The students of philosophy find themselves engaging in metaphysical thought when they deal with subject matter like existence, reason of the world, Freedom of will, afterlife etc. They raise questions in epistemology when they inquire about the scope and limits of human knowledge.

The present paper being offered at the FYBA level deals with Moral dilemmas and Values which are among the most important and most tough questions that students face. The paper introduces students to methods for reasoning about ethical issues and to contemporary moral problems. It aims at giving students the conceptual tools necessary for thinking in greater depth about moral problems, an appreciation for competing moral positions, and an opportunity to develop and present their own moral views. Some of the central questions that Moral Philosophy addresses are : What are the relations among morality, self-interest, religion, and law? What are the basic moral rights of persons? What moral obligations do we have to other persons, animals, the environment, and future generations? What is the importance and scope of Ethics? The paper also deals with applied ethics and business ethics.

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Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Research based assignment and presentation	15 marks
Component 2 (CA-2)	Class test	10 marks

b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1. to Q.4	Internal choice (A or B)	15 marks x 4 questions	(60 marks)
Q.5. (compulsory question) Short notes (Attempt any 2 out of 3)	Will be from all three Units	(15 marks in total, 7.5 mark each)	(15 marks)
Total Marks			75

Signature

Signature

Signature

HOD

Approved by Vice –Principal

Approved by Principal

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Program: B.A (2020-21)				Semester: I	
Course: – MORAL PHILOSOPHY (Paper I)				Course Code: : UAMAPHI101	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • Provide students with an ethical framework for assessing moral decisions in different areas of life. • Inculcate in students a sense of morality based on analytical reasoning rather than dogmatic assertion • Understanding of ways in which ethical theory is applied to disciplines and issues, including: Business, Technology, Law, Political philosophy, Literature, Art etc. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: Students will be familiarized with significant portions of the history conceptualizing moral theory. • CO2: The learner would be appreciating the relevance of different moral cultures and outlooks in a globalized world 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	UNIT-1: INTRODUCTION TO MORAL PHILOSOPHY <ul style="list-style-type: none"> • Definitions, nature and scope (branches) of philosophy • Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and area of ethics (descriptive ethics, normative ethics, meta ethics and applies ethics) • Ethical Relativism: arguments defending this position; critical evaluation. 				15
2	UNIT-2: MORAL CONCEPTS IN INDIAN PHILOSOPHY <ul style="list-style-type: none"> • Philosophy of non-attachment (nishkama karma yoga) • Sthitaprajna: the moral idea • Concepts of Rta, Rna, and purusartha • Jaina's Ideal: The notion of Arhathood 				15
3	UNIT-3: THE GOOD LIFE: GREEK ETHICS <ul style="list-style-type: none"> • Socratic ethics: virtue is knowledge; can ethics be taught? • The four Virtues: Plato (in the context of Republic) • Ethics of Character: Aristotle 				15
4	UNIT-4: ETHICS AND ORGANISATIONS <ul style="list-style-type: none"> • The Concept of Work and its inevitability • Work: Social stability and personal development • Loksangraha and the ethics of supererogation 				15
	TOTAL				60

Reference and reading list

I. C. Sharma. Ethical Philosophies of India Jacques Thiroux, Ethics: Theory and Practice
James Cornman, Keith Lehrer and George Pappas. Philosophical Problems and Arguments:
An Introduction James Fieser and Norman Lillegard, Philosophical Questions: Reading and
Interactive Guides (New York/Oxford: OUP, 2005) Kedar Nath Tiwari, Classical Indian
Ethical Thought (Motilal Banarasidas, 1998) William Frankena. Ethics (Prentice Hall, 1973)
William Lawhead. The Philosophical Journey: An Interactive Approach (Mayfield Publishing
Company, 2000)

David N. Lorenzen, Ramamyana and Management Mantra in Bhakti Religion in North
India: Community Identity and Political Action, Rajpal Publication, 2002

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Program: B.A./ (2020-21)				Semester: II	
Course: MORAL PHILOSOPHY (Paper I)				Course Code: UAMAPHI101	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • Understanding of concepts of right, wrong, good and bad. • Understanding of moral principles and their application in everyday life. • Understanding history of Culture and Scriptures and its application in the field of management. • Understanding of ethical principles and relevance to present work scenario. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: Students will be familiarized with significant portions of the history conceptualizing moral theory. • CO2: The learner would be appreciating the relevance of different moral cultures and outlooks in a globalized world 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	UNIT-1: MORALITY OF SELF-INTEREST <ul style="list-style-type: none"> • Hedonistic Egoism: Epicurus • Psychological Egoism: Hobbes • Ethical Egoism: Ayn Rand 				15
2	UNIT-2: MODERN ETHICAL THEORIES <ul style="list-style-type: none"> • Ethics of altruism: David Hume: Nature and origin of morality: sentiment (sympathy) versus reasons; Virtues: artificial and Natural • Deontological Ethics: Immanuel Kant: Categorical Imperative: Formula of Universal Law and formula of End in itself, critical appraisal. • Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, Higher and lower pleasures, tow sanctions, critical appraisal. 				15

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3	<p>UNIT-3: ETHICS AND IDEAL ORGANISATIONAL PRINCIPLE</p> <ul style="list-style-type: none"> • The structure of an ideal organization in a multicultural society • Study in mediating skills- Case Studies • Applying ethical principles in building an organization. 	15
	<p>UNIT- 4: THEORIES OF PUNISHMENT</p> <ul style="list-style-type: none"> • Retributive theory, critical appraisal. • Deterrent theory and reformative approach to punishment; critical appraisal. • Capital punishment: retentionists versus abolitionist. 	15

Reference and reading list

- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)
- James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998) Neil Levy, *Sartre* (Oneworld Publications, 2007)
- Norman Bowie & Patricia Werhane, *Management Ethics* (Blackwell Publishing, 2005)
- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
- Das, G. N. *Maxims of Vidur*. Abhinav Publications, 1997.