



Shri Vile Parle Kelavani Mandal's
**IITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBE
JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)**
*NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016),
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India,
Best College (2016-17), University of Mumbai*

Affiliated to the
UNIVERSITY OF MUMBAI

Program: Bachelor of Arts

Course: Foundation Course-I &II

Semester I&II

**Choice Based Credit System (CBCS) with effect from the
Academic year**

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of Foundation Course-I, the learners should be enriched with knowledge and be able to-

- PSO1:** This course is designed to create social awareness at a preliminary level for students across the board.
- PSO2:** To help the students to upgrade their knowledge on current challenges and issues of Indian society.
- PSO3:** The learners will display sensitivity and understanding of various levels of social stratification in India.
- PSO4:** The learners will display sensitivity towards the ecological crisis, better understanding of human nature and social behaviour and be able to function in a humane way in the society.
- PSO5:** The learners will be able to engage in fruitful and enriching dialogue with other peers, critics and intellectuals in the domain of social issues.

Preamble

With the introduction of Credit Based Semester & Grading System (CBSGS) and continuous evaluation consisting of components of External Assessment & Internal Assessment by the esteemed University from the academic year 2011-12 the earlier existing syllabus of Foundational course for B.A,B.Com and B.Sc courses was restructured according to the CBSGS pattern for implementation from 2011-12.

Foundation Course was introduced with an objective to develop a preliminary understanding of significant changes and factors that have influenced the cultural, economic, environmental and political fabric of Indian society. Keeping in tune with the revised syllabi, the committee has introduced themes in lieu with issues of a rapidly changing Indian society. The revised syllabus is an attempt to make students conscious of their role as change makers along with responsibilities towards the ethical well-being of the society. The present syllabus is a balance between the external component of theory exams of 75 marks and an internal component of assignments/presentations for 25 marks.

This introductory course on contemporary issues will help the students to develop a well-balanced standpoint for many of the pressing social problems seen in Indian society.

Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Written Assignment cum Presentation	15 marks
Component 2 (CA-2)	Internal Test	10 marks

b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1	Answer in Brief (Unit -1) With internal option	15	15
Q.2	Answer in Brief (Unit -2) With internal option	15	15
Q.3	Answer in Brief (Unit -3) With internal option	15	15
Q.4	Answer in Brief (Unit -4) With internal option	15	15
Q.5	Compulsory question Short notes (Attempt any 3 out of 4)	15 (5 marks each)	15
Total Marks			75

Signature

Signature

Signature

HOD

Approved by Vice –Principal

Approved by Principal

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Program: B.A./ B.Sc . / B.Com(2021-22)	Semester: I &II
Course: Foundation course-I &II	<p>Course Code for Semester-I: UAMAFNC 101 / USMAFNC 101/ USMABCHFC 101/ UCMAFNC 107</p> <p>Course Code for Semester-II: UAMAFNC 201 / USMAFNC 201/ USMABCHFC 201/ UCMAFNC 207</p>

Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
2	-	-	2	25	75

Learning Objectives: Semester-I

- To understand the pluralistic nature of Indian society
- To sensitize about the gender disparity in society.
- To understand diversity as difference and disparity as inequality.
- To understand the philosophy and structure of the Constitution of India and government bodies working at different levels of government administration
- To create awareness about growing social problems in India.

Learning Objectives: Semester-II (FYBCOM)

- To understand the impact of Globalisation on Indian society
- To introduce the concept of Human Rights and fundamental rights
- To understand the importance of environment and sustainable development
- To recognize factors that cause stress and conflict in present times
- Awareness of social problems of Indian society: its challenges and remedies

Learning Objectives: Semester-II (FYBA/FYBSc)

- Introduction to environmental studies
- To introduce the concept of Natural Resources, Biodiversity and Conservation, Environmental Pollution and Human Communities & the Environment

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- To understand Environmental Policies & Practices

Course Outcomes:

After completion of the course, learners would be able to:

- CO1:** The students will be able to upgrade their knowledge on current challenges and issues of Indian society.
- CO2:** To sensitize students about social problems plaguing Indian society and to emphasize the role of educated youth to address the same.
- CO 3:** This course is designed to create social awareness at a preliminary level for students across the board.

Outline of Syllabus: (per session plan) Semester-I

Module	Description	No of Hours
1	Understand the multi-cultural diversity of Indian society through its demographic composition: religion, caste, language, regional differences Understand regional variations according to a) rural, b) urban and c) tribal characteristics	09
2	Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.	09
3	Examine inequalities manifested due to the caste system and inter-group conflicts Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.	09
4	The structure of the Constitution-the Preamble, Main Body; Schedule Basic features of the Constitution. Fundamental Duties of the Indian Citizen; The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments	09
5	Project Topics-Growing Social Problems	09

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	Total	45 lectures
Outline of Syllabus: (per session plan) Semester-II for FYBCOM-Foundation Course(Social Aspects)		
Module	Description	No of Hours
1	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment, crises in agrarian sector and changes in migration pattern	09
2	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution	09
3	Meaning of ecology and environment Importance of Environmental studies Environment as a Natural Capital Poverty and Environment Environmental Degradation- types, causes and impact on human life; Sustainable development- concept and components	09
4	Causes of stress and conflict in individuals and society; Types of conflict Agents of Socialization Concepts of Prejudice and Stereotyping Concepts of Violence and Aggression Significance of values and ethics in developing the individual Stress management Maslow's theory of self-actualisation; Methods and Strategies for coping with conflicts	09
5	Project Topics-Contemporary Societal Problems	09
	Total	45 lectures
Outline of Syllabus: (per session plan) Semester-II for FYBSC/FYBA-Foundation Course(Environmental Aspects)		

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Module	Description	No of Hours
1	<p>Unit 1: Introduction to environmental studies</p> <ul style="list-style-type: none"> • Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. • Scope and importance; Concept of sustainability and sustainable development. 	02
	<p>Unit 2: Ecosystems</p> <ul style="list-style-type: none"> • What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: <ol style="list-style-type: none"> a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) 	04
	<p>Unit 3: Natural Resources: Renewable and Non-renewable Resources</p> <ul style="list-style-type: none"> • Land Resources and land use change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. • Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). • Heating of earth and circulation of air; air mass formation and precipitation. • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. 	07
	<p>Unit 4: Biodiversity and Conservation</p> <ul style="list-style-type: none"> • Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots • India as a mega-biodiversity nation; Endangered and endemic species of India 	07

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	<ul style="list-style-type: none"> Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. <p>Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value</p>	
	<p>Unit 5: Environmental Pollution</p> <ul style="list-style-type: none"> Environmental pollution : types, causes, effects and controls; Air, water, soil, chemical and noise pollution Nuclear hazards and human health risks Solid waste management: Control measures of urban and industrial waste.. <p>Pollution case studies</p>	05
	<p>Unit 6: Environmental Policies & Practices</p> <ul style="list-style-type: none"> Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context 	06
	<p>Unit 7: Human Communities and the Environment</p> <ul style="list-style-type: none"> Human population and growth: Impacts on environment, human health and welfares. Carbon foot-print. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: floods, earthquakes, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). 	07
	Project Topics	07
	Total	45 lectures

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SEMESTER-I		
Unit	Topic	No. of Hours/Credits
Module 1	OVERVIEW OF INDIAN SOCIETY	9
Module 2	CONCEPT OF DISPARITY- I	9
Module 3	CONCEPT OF DISPARITY- II	9
Module 4	THE INDIAN CONSTITUTION AND SIGNIFICANT ASPECTS OF POLITICAL PROCESSES	9
	SUGGESTED PROJECT TOPICS	9
SEMESTER-II-FYBCOM		
Unit	Topic	No. of Hours/Credits
Module 1	GLOBALISATION AND INDIAN SOCIETY	9
Module 2	HUMAN RIGHTS	9
Module 3	ECOLOGY	9
Module 4	UNDERSTANDING STRESS AND CONFLICT	9
	SUGGESTED PROJECT TOPICS	9
SEMESTER-II-FYBSC/FYBA		
Unit	Topic	No. of Hours/Credits
Module 1	UNIT 1: INTRODUCTION TO ENVIRONMENTAL STUDIES	02
Module 2	UNIT 2: ECOSYSTEMS	04

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Module 3	UNIT 3: NATURAL RESOURCES: RENEWABLE AND NON-RENEWABLE RESOURCES	07
Module 4	UNIT 4: BIODIVERSITY AND CONSERVATION	07
Module 5	UNIT 5: ENVIRONMENTAL POLLUTION	05
Module 6	UNIT 6: ENVIRONMENTAL POLICIES & PRACTICES	06
Module 7	UNIT 7: HUMAN COMMUNITIES AND THE ENVIRONMENT	07
Module 8	PROJECT WORK	07

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

Suggested Readings

1. Competition Success Review and Pratiyogita Darpan Magazines
2. Manorama Year Book
3. Websites and Articles

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