

SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben
Jivanlal College of Commerce & Economics (AUTONOMOUS)



Shri Vile Parle Kelavani Mandal's
**MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBE
JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)**
*NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016),
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India,
Best College (2016-17), University of Mumbai*

Affiliated to the
UNIVERSITY OF MUMBAI

Program: Bachelor of Arts

Course: TYBA

Semester- V AND VI

**Choice Based Credit System (CBCS) for the Academic year
2020-21**

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of the TYBA (SEM V AND VI), the learners should be enriched with knowledge and be able to-

PSO1: To provide a basic understanding of Philosophy in general and of various fields in particular

PSO2: To trace the growth of Philosophy through the ages from ancient to contemporary systems both in the Indian and the Western domain

PSO3: To inspire the student to confront the dilemmas implicit in the experience of self, others and the universe

PSO4: To discuss morality in relation to contemporary issues both social and individual

PSO5: To provide open-ended solutions to dilemmas confronting the young generation

Preamble

Our contemporary thought has been influenced by such philosophers as Plato, Aristotle, Sankara, Buddha and others. The discipline of philosophy contributes in an indispensable way to the realization of certain goals of instilling habits of critical thinking in students; transmitting cultural heritages to them; stimulating them to engage in fundamental questions about reality, knowledge, and value. A central component of philosophy is learning how to challenge texts and their authors, not to see them as unquestionable authorities. Philosophy also emphasises on formulating, articulating and defending one's own viewpoint. Philosophy relies heavily on discussion based pedagogy to create opinions based on logic followed by pertinent questioning and use of relevant analogies. Philosophy studies ethical values, political systems and ideals, human rights, the human good, the nature of knowledge and science, religion, spirituality and the fundamental structure of reality. The students of philosophy find themselves engaging in metaphysical thought when they deal with subject matter like existence, reason of the world, Freedom of will, afterlife etc. They raise questions in epistemology when they inquire about the scope and limits of human knowledge.

The present papers (IV -IX) being offered at the TYBA level, dealing with fundamental dilemmas and ethics, also includes -logic, social -political philosophy, religion and yoga, introduction to Indian and Western philosophy and environmental, social ethical issues which are among the most important and most tough questions that students face. The paper introduces students to methods for reasoning about ethical, social, political issues and to contemporary philosophical problems. It aims at giving students the conceptual tools necessary for thinking in greater depth about these problems, an appreciation for competing philosophical arguments, and an opportunity to develop and present their own views. Some of the central questions that Philosophy addresses are: What are the relations among morality, self-interest, religion, and law? What are the basic rights of persons? What obligations do we have to other persons, animals, the environment, and future generations? What is the importance and scope of Social, political, religious philosophy?

Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Research based assignment and presentation	15 marks
Component 2 (CA-2)	Class test	10 marks

b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1. to Q.4	Internal choice (A or B)	15 marks x 4 questions	(60 marks)
Q.5. (compulsory question) Short notes (Attempt any 2 out of 3)	Will be from all three Units	(15 marks in total, 7.5 mark each)	(15 marks)
Total Marks			75

Signature

Signature

Signature

HOD

Approved by Vice –Principal

Approved by Principal

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Program: B.A (2020-21)				Semester: V	
Course: Indian Philosophy (Advanced) (Paper- IV)				Course Code: UAMAPHI504	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaisesika, Samkhya, Purva & Uttara Mimamsa, to contemporary Indian Philosophy. • To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<p>CO1: This will help students to learn Indian philosophy, which will enhance students' ability to critically reflect, analyze and evaluate Indian Philosophy.</p>					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I Nyaya & Vaisesika (15 lects) Sources of knowledge: Perception, Inference, Comparison and Verbal Testimony, Concept of god and Liberation in Nyaya Vaisesika –seven categories of reality				15
2	UNIT II SAMKHYA AND YOGA (15 LECTS) PURUSHA, PRAKRITI AND EIGHT FOLD PATH OF YOGA				15
3	Unit III Purva & Uttara Mimamsa (15 lects) Mimamsa- Seven Principles of interpreting text <ul style="list-style-type: none"> • Shankara- Advaita Vedanta, Mayavada Ramanuja – Visistadvaita, Critique of Maya 				15
4	Unit IV Three Contemporary Thinkers (15 lects) Dayanand- Social transformation				15

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	Tagore – Concept of Freedom Swami Vivekanand: Practical Vedanta	
	Total	60

Books recommended for the course

Indian Philosophy, Vol - I and II Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)

A History of Indian Philosophy, Vol- I and II, JadunathSinha (JatindranathSen, Central Book Agency, Calcutta, 1952)

A History of Indian Philosophy, Vol –I and II Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi, 1975)

Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)

Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi, 1973)

Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)

Seven systems of Indian Philosophy, Pandit Rajmani Tigunait(The Himalaya International Institute of yoga Science and Philosophy,Honesdale,Pennsylvania)

Practical Guide to Integral Yoga, Sri Aurobindo
(Sri Aurobindo Ashram, Pondicherry, 1955)

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Program: B.A (2020-21)				Semester: VI	
Course: Western Philosophy (Advanced) (Paper - IV)				Course Code: UAMAPHI604	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75

Learning Objectives:

- To introduce and acquaint students with philosophers beginning with rationalism of Rene Descartes to Analytic Philosophy.
- To acquire a basic understanding of the main philosophical ideas and questions that arises especially in metaphysics and epistemology during this period.

Course Outcomes:

After completion of the course, learners would be able to:

CO1: This will help students to understand Western Philosophy which will enhance students' ability to critically reflect, analyze and evaluate philosophical arguments in daily life.

Outline of Syllabus: (per session plan)

Module	Description	No of Hours
1	<p>Unit 1 Rationalism (15 lects)</p> <p>Rene Descartes: Method of doubt, Nature of 'self' and not-self in terms of substance Baruch Spinoza: Concept of substance and modes, Monism G.W. Leibniz: Basic constituent of reality, Pluralism (monadology)</p>	15
2	<p>Unit 2 Empiricism (15 lects)</p> <p>John Locke: Rejection of innate ideas, Classification of Ideas, Primary and Secondary qualities George Berkeley: Rejection of abstract ideas, Esse Est Percipii David Hume: Rejection of self as substance, and Theory of causation.</p>	15
3	<p>Unit 3 Critical Philosophy: Immanuel Kant (15 lects)</p>	15

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	Critical Philosophy: Idea of Reason and Limitation of Human Knowledge, Theory of Enlightenment- Kant and Foucault •	
4	Unit 4 Strands of Contemporary philosophy (15 lects) Logical positivism: A J Ayer- verification principle, Carnap- elimination of metaphysics through linguistic analysis Early Wittgenstein: Picture theory, Later Wittgenstein: Notion of language game	15
	Total	60

Ayer, A.J. Language, Truth and Logic (London: Victor Gollancz Ltd., 1960)

Bennett, Jonathan. Locke Berkeley Hume: Central Themes (Oxford: Clarendon Press, 1971)

Copleston, Frederick. A History of Philosophy Vol IV, V and VI (Doubleday: Image

Books, 1985) Falckenberg, Richard. History of Modern Philosophy (Calcutta: Progressive

Publishers) Gardiner, Patrick. Kierkegaard (OUP, 1988) Garforth, F.W. The Scope of Philosophy

(London: Longman, 1971) Hampshire, Stuart. Spinoza (Penguin Books) Hartnack, Justus. Kant's

Theory of Knowledge (Macmillan, 1968) Jones, W.T. Kant to Wittgenstein and Sartre: A History

of Western Philosophy (Harcourt,

Brace and World, Inc, 1969) O'Connor D.J. John Locke (New York: Dover

Publications, 1967) Saw, R. L. Leibniz (Penguin Books, 1954) Thilly, F. A History of

Western Philosophy (SBW Publishers, New Delhi, 1993) Warnock, G.J. Berkeley

(Penguin Books, 1953)

Wright, W.K. A History of Modern Philosophy (New York: The Macmillan Company, 1941)

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Program: B.A./(2021-22)				Semester: V	
Course: Philosophy of Religion (Paper - V)				Course Code: UAMAPHI505	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
				25	75
Learning Objectives: It aims at giving students the conceptual tools necessary for thinking in greater depth about the problems related to metathinking concerned to religion, an appreciation for competing philosophical arguments, and an opportunity to develop and present their own views.					
Course Outcomes: After completion of the course, learners would be able to: CO1: To understand some fundamental ideas and practices in philosophy of religion CO2: To compare various concepts prevalent in religious studies CO3: To appraise the arguments for existence of God CO4: To differentiate between experiential and rational contribution to various religious issues					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Introduction to Philosophy of Religion				15 lectures
2	Theories of Existence of God				15 lectures
3	Mysticism				15 lectures
4	Problem of Religious Language				15 lectures
	Total				60 lectures
PRACTICALS					

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Unit	Topic	No. of Hours/Credits
Module 1	<p>Introduction to Philosophy of Religion</p> <p>What is Philosophy of Religion and how it is different from Theology and Comparative Religion? Relation between the God and the World Deism, Pantheism and Theism (with Critique). Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.</p>	(15 lects)
Module 2	<p>Theories of Existence of God</p> <p>Ontological Argument (Anselm's version, Descartes' version and Kant's critique) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique) Teleological (Aquinas and William Paley's view; and Hume's critique)</p>	(15 lects)
Module 3	<p>Mysticism-</p> <p>Characteristics of Mysticism: Ranade Mystic: Mulla Sadra* Mystic: St Avila</p>	(15 lects)
	<p>Mysticism-</p> <p>Characteristics of Mysticism: Ranade Mystic: Rumi * Mystic: St Avila</p>	
Module 4	<p>Problem of Religious Language</p> <p>Analogical function of religious language (Thomas Aquinas' view) Symbolic function of religious language (Paul Tillich's view) Non-Cognitive Theories: J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious)</p>	(15 lects)

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	and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)	
Total		60

Internal-

William James' analysis of Mystical experiences and Free will

Suggested Readings

1. Stephen Davis. *God, Reason and Theistic Proofs* (Edinburgh University Press, 1997)
2. Anthony C. Thiselton. *The Concise Encyclopaedia of the Philosophy of Religion* (One World Publications, 2006).
3. S. P. Kanal. *The Philosophy of Religion* (Lotus Publishers, 1984).
4. D. Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
5. Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
6. George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
7. John Hick. *Philosophy of Religion* 4th Edition (Prentice Hall of India, New Delhi).
8. Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.) AL-KUTUBI, E., 2019. *Mulla Sadra and Eschatology*. ROUTLEDGE.
9. Kohandel, H., 2018. *Concept of Ultimate Reality in Philosophy of Mullā Sadrā and Upaniṣads: A Comparative Study*. *Journal of Indian Council of Philosophical Research*, 36(1), pp.53-69.
10. Marks, L., 2016. *Real Images Flow: Mullā Sadrā Meets Film-Philosophy*. *Film-Philosophy*, 20(1), pp.24-46.
11. Morris, J. and Ṣadr al-Dīn Shīrāzī, M., 1981. *The wisdom of the throne*. Princeton: Princeton University Press.
12. Rizvi, S., 2007. *Mullā Ṣadrā Shīrāzī*. Oxford: Oxford Univ. Press.

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Program: B.A (2020-21)				Semester: VI	
Course: Philosophy of Religion (Paper - V)				Course Code: UAMAPHI605	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
1. To acquaint the students of the important approaches and challenges to religion.					
2. To make a critical review of philosophically relevant questions in religion.					
Course Outcomes:					
After completion of the course, learners would be able to:					
CO5: To understand some fundamental ideas and practices in philosophy of religion					
CO6: To compare various concepts prevalent in religious studies					
CO7: To appraise the arguments for existence of God					
To differentiate between experiential and rational contribution to various religious issues					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I: Existential approach to Religion (15 lects) Theistic and Atheistic Existential Approach to Religion: Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious), Frederich Nietzsche (critique of slave morality in favour of transvaluation of values) and Sartre on Religion				15
2	Unit II: Immortality (15 lects) Plato (the arguments contained in the dialogue <i>Phaedo</i>) The concept of Resurrection and philosophical problems associated with it Transmigration: Karma and Rebirth (Vedantic View),				15
3	Unit III Question of Evil (15 lects) Introduction to problem of evil St. Augustine's account of the problem and solution Sankaracharya's view on evil				15
4	Unit IV: Challenges to Religion (15 lects) The Marxist Challenge: Karl Marx, The Freudian Challenge: Sigmund Freud, Feminist				15

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	Challenge to Religion	
	Total	60

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Internal-

Critique of Immortality

Books recommended for the course

William L. Rowe and Wainwright. *Philosophy of Religion* (selected readings) 3rd edition
Harcourt Brace college publishers. Peterson and Vanarragon (ed.) *Contemporary debates in
philosophy of Religion*, Blackwell publishing. Peterson, Hasker, Rwichenbach, Basinger.
Philosophy of Religion. 2nd Edition, Oxford University Press. John Hick. *Philosophy of Religion*,
4h Edition Prentice-Hall off India Pvt Ltd New Delhi Geddes Macgregor. *Introduction Of
Religious Philosophy*, Macmillan Co Ltd St. Martin's Press Brightman E.S. *Philosophy of
Religion*, Skeffington and Son Ltd Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya
Vidya Bhavan) Titus, Smith, Nolan. *Living Issues in Philosophy*, (D.VanNostrand Co.) Bronstein
and Schulweis. *Approaches to the Philosophy of Religion* (Prentice Hall, INC.) William J
Wainwright. *The Philosophy of Religion* (Wardsworth INC Thomson Publishing Co.) Yakub
Masih. *Philosophy of Religion*. Max Charlesworth. *Philosophy and Religion – From Plato to
Postmodernism* (Oneworld Publications, Oxford, 2006). Benjamin R. Tilghman. *Introduction to
Religious Philosophy* (Blackwell, 1994).
Blackwell, Companion to Philosophy of Religion

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Program: B.A (2020-21)				Semester: V	
Course: Living Ethical Issue (Paper – VI)				Course Code: UAMAPHI506	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To acquaint students with the different religious and secular approaches to the environment; • To develop in students an understanding of the underlying principles and implications of the different approaches for making decisions about the environment 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<p style="margin-left: 40px;">CO1: It will help students to the ethical issues that arise in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard and sensitize regarding environmental issues.</p>					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I Religious attitudes toward the Environment <ul style="list-style-type: none"> • Vedic Puranic View • Judeo-Christian View • Buddhist View 				12
2	Unit-II Environmental Ethics <ul style="list-style-type: none"> • Shallow and Deep ecology models of sustainable development. • Ecofeminism and sustainable development. • Case Studies on major Rivers (Ganga and Godavari) 				11
3	Unit-III Some Living Ethical Debates <ul style="list-style-type: none"> • Obligations to future generations • Ethical issues with Artificial Intelligence • Food Nutrition and Hygiene 				11
4	Unit-IV Some Living Ethical Debates <ul style="list-style-type: none"> • Nature of Media Ethics; Nature and role of media in democracy; Privacy and censorship in media. • Media and Sex, Media and Violence; Need for Code of Conduct • Social media and Privacy 				11
	Total				45

Internal Assessment: Film as a Text

Reading list

Books recommended for the course

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology* Part I (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)
- Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

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Program: B.A./ (2020-21)				Semester: VI	
Course: Living Ethical Issue (Paper - VI)				Course Code: UAMAPHI606	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To introduce students to identify ethical issues that arise in contemporary society in the area of health, medical technology, marginalized and sexuality. • To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will develop students' competence for ethical reflection based on rational arguments in case of Bio medical issues and social environmental. 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I Bioethical Issues <ul style="list-style-type: none"> • Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons. • Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons. • Suicide: ethical, legal and social aspect 				12
2	Unit-2 Ethical Issues in Reproductive Technologies <ul style="list-style-type: none"> • Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements. • Ethics of Human Cloning: what is human cloning? issues that make human cloning attractive; ethical dangers involved in human cloning. • Designer Babies: Ethical issues 				11
3	Unit-3 Ethical Issues in Experimentation				11

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	<ul style="list-style-type: none"> • Ethical issues in human research: the principles of respect for autonomy of persons, beneficence and justice. • Ethical issues in animal research: arguments for and against animal rights; ethical issues in scientific research on animals 	
4	Unit IV: Sexual Ethics <ul style="list-style-type: none"> • Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified? • Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified? 	11
	Total	45

Internals-

Freedom of expression in various forms of Art

Books recommended for the course

- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.)
- *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999) Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed)

*Blackwell Companion to Applied Ethics. (Blackwell Publishing, 2003)

- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*

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- Michael Levin “Why Homosexuality is Abnormal” in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. “Racism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. “Sexism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon “Sexuality, Pornography, and Method: ‘Pleasure Under Patriarchy’”, *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla “*Pornography's Temptation.*” pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)
- Jones, Ward E. and Samantha Vice; *Ethics at the Cinema*. Oxford University Press, 2011. ISBN – 13: 9780195320398
- Nagib, Lucia. *World Cinema and the Ethics of Realism*. A & C Black, 2011.
- Online article: Academike: The Problems of Marginalized Groups in India by Devesh Saksena, 2014.
- **Sindima, Harvey J.** *The Gospel According to the Marginalized*. Peter lang, 2008.

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Program: B.A./ (2020-21)				Semester: V	
Course: Philosophy of Bhagavad-Gita (Paper - VII)				Course Code: UAMAPHI507	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To achieve an understanding of the overall structure, purpose and content of the Bhagavad Gita. • To explore and interpret philosophical ideas of Gita through reading of the text. • To relate Gita's social, political and ethical ideas within a contemporary context. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context. 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I Introduction: Gita as a Prasthan Trayi; Relation between Upnishad and Gita Vishad Yoga and Shri Krishna's Reply Samkhya Buddhi and Yoga Buddhi				15
2	Unit –II Nature of God: God as Transcendent God as Immanent Concept of Avatar				15
3	Unit-III				15

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	Concept of Duty in Gita: Karma, Akarma, Vikarma Nishkama Karma Yoga Swadharma, Varnashramadharm	
4	Unit-IV God and the World: Cosmic Evolution and AshwathaVriksha (As a Metaphor) Kshetra-Kshetrajna (Purusha-Prakriti) Practical Implication- Reverence for Nature (Chapter-10)	15
	Total	60

Internal-

Commentaries on Gita

Reference books

1. Bhagvad Gita. Dr. S. Radhakrishnan. Indus, New delhi 1994
 2. BhagwatGita. Dr. S.G.Mudgal ,Himalaya pub. House 2003
 3. Dr. R.D. Ranade. Bhagvad Gita as a philosophy to God realisation Bharatiya Vidya bhavan Mumbai, 1982
 4. M.N. Gandhi. Bhagvad Gita Jaico pub. mumbai 2010
 5. Dr. B.R. Ambedkar. social justice govt of India pub. New Delhi 1902
 6. Satya.P. Agarwal. The social role of the Gita pub. MLBD new Delhi 1993
 7. Bagwad Gita. Swami Tapasyananda. Ramkrishna mutt Chennai 2005
 8. Sri Aurobindo, Essays on the Gita, Arya publishing house Calcutta, 1937
 9. R.S Garg. Gita for success in modern life New age books, Delhi, 2003.
 10. Jnaneshwari (Bhavartha dipika) trans. M.R. Yardi, Bharatiya Vidya bhavan, Pune, 2011 5th edition.
- Satya P. Agarwal Gita for twenty first century. New age books new Delhi 2003
- B.G. Tilak. Gita Rahasya. trans. B.S. Suthankar, pub. Tilak bros. Pune 8th ed 1985

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Program: B.A./ (2020-21)				Semester: VI	
Course: Philosophy of Bhagavad-Gita (Paper - VII)				Course Code: UAMAPHI607	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To achieve an understanding of the overall structure, purpose and content of the Bhagavad Gita. • To explore and interpret philosophical ideas of Gita through reading of the text. • To relate Gita's social, political and ethical ideas within a contemporary context. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context. 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I Path of Liberation: Jnana Yoga Bhakti Yoga (Sharanagati) Sthitaprajnya, Gunatita Bhakta (Characteristics)				15
2	Unit-II Modern commentaries on Gita: B.G. Tilak (activism, Karma yoga as the Rahasya of Gita) M.K. Gandhi (Anasakti yoga and Ahimsa) Dr. B.R. Ambedkar (Arguments against the Varna system)				15
3	Unit-III Relevance of Gita: Gita and Mind control (Meditation, Mindfulness) Lokasamgraha, Lokahita, Corporate Social Responsibility Gita and Everyday living (Practical policy)				15

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4	Unit-IV Values highlighted in the Gita: Daivi Asuri Sampat Faith as a positive force Peace, Harmony and Equality (Jnyaneswari- Pasaydana)	15
	Total	60

Internal-

Commentaries on Gita

Reference books 1.Bhagvad Gita. Dr. S. Radhakrishnan.Indus, New delhi1994

2. BhagwatGita. Dr. S.G.Mudgal ,Himalaya pub. House2003

3.Dr. R.D. Ranade. Bhagvad Gita as a philosophy to God realisation Bharatiya Vidya bhavan
Mumbai,1982

4.M.N. Gandhi. Bhagvad Gita Jaico pub.mumbai2010

5.Dr. B.R.Ambedkar. social justice govt of India pub. New Delhi 1902

6.Satya.P.Agarwal. The social role of the Gita pub.MLBD new Delhi 1993

7. Bagwad Gita. Swami Tapasyananda.Ramkrishna mutt Chennai 2005

8.Sri Aurobindo,Essays on the Gita, Arya publishing house Calcutta,1937

9.R.S Garg. Gita for success in modern life New age books,Delhi,2003.

1. Jnaneshwari (Bhavartha dipika)trans. M.R.Yardi, Bharatiya Vidya bhavan, Pune,2011 5th
edition.

2. Satya P. Agarwal Gita for twenty first century. New age books new Delhi 2003

B.G. Tilak. Gita Rahasya.trans. B.S. Suthankar, pub. Tilak bros. Pune 8th ed 1985

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Program: B.A (2020-21)				Semester: V	
Course: Formal Logic (Paper VIII)				Course Code: UAMAPHI508	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To introduce various techniques involved in traditional and formal logic. • To master the theory underlying these techniques 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic. It will help in profession of Law practice for critical thinking. 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I Introduction to Logic Definitions of logic, logic as a formal science, propositions and sentences Arguments: premises and conclusions, types of arguments: inductive and deductive (theory and exercise), Definitions: types: stipulative, lexical, precisising, theoretical and persuasive; identifying definitions from passages				15
2	Unit II Deductions Traditional classification of propositions (quality, quantity and distribution) Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises) Eduction (theory and exercises)				15
3	Unit III Syllogisms (15 lects) Nature of syllogism: major, minor and middle terms; types of syllogism: categorical, disjunctive and conditional Mood and Figure: special rules of the four Figures and 15 valid Moods; Testing validity of syllogisms by rules of syllogistic reasoning				15

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4	Unit-IV Venn Diagram Venn Diagram Technique for testing categorical propositions, Venn Diagram techniques testing syllogism and Exercises	15
	Total	60

Internal Assessment: Functions of language

Reading list

Books Recommended for the Course:

Symbolic Logic. Irving Copi, 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York). *Introduction to Logic*. Irving Copi and Others. 14th edition
Metalogic: An – Introduction to the Metathery of Standard First order Logic. Geoffrey Hunter (Macmillan & Co., London and Basingatoke). *The Elements of Logic*. Robert Lata and Alexander Macbeath (Macmillan & Co. Ltd.) *Logic of truth-functions- An Introduction to Symbolic Logic*. Ramprasad Das Firma K.L Mokhopadhyay, Calcutta, 1964 *The Elements of Formal Logic*. Hughes G.E and Londey D.G, G. N Mansukhani, (B.I Publications, Bombay,1965)

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Program: B.A (2020-21)				Semester: VI	
Course: Formal Logic (Paper VIII)				Course Code: UAMAPHI608	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To introduce various techniques involved in traditional and formal logic. • To master the theory underlying these techniques 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic. It will help in profession of Law practice for critical thinking. 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I Modern Logic (15 lects) Drawbacks of traditional logic and advantages of modern logic Modern classification of propositions: simple and compound; truth conditions of compound propositions Shorter Truth Table method				15
2	Unit II Methods of Deduction (Formal Proof of Validity) Formal Proof of Validity as a Decision Procedure Justification and Construction Conditional Proof (CP) and Indirect Proof (IP)				15
3	Unit III Non-formal Fallacies To define & identify fallacies in passages Difference between formal and non-formal fallacies Exercises on Non-formal Fallacies: (i) Division (ii) Composition (iii) Accident (iv) Converse fallacy of accident (v) Begging the question (vi) False cause (vii) Complex question (viii) Ignoratio elenchi (6 fallacies: ad baculum, ad hominem, ad misericordiam, ad populum, ad verecundiam and ad ignoratiam) (ix) Red Herring (x) Slippery slope (xi) Straw man fallacy				15
4	Unit-IV Quantification (Predicate Calculus)				15

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	<p>Concepts: individual constant, individual variable, propositional function, existential quantifier, universal quantifier, instantiation, generalization, relation between universal and existential quantification Symbolising propositions (singular and general) by Quantification Proving Validity by UG, EG, UI and EI.</p>	
	Total	80

Internal-
CNF and DNF

Books Recommended for the Course:

Symbolic Logic. Irving Copi, 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).

Introduction to Logic. Irving Copi and Others. 14th edition

Metalogic : An – Introduction to the Metathery of Standard First order Logic. Geoffrey Hunter (Macmillan & Co., London and Basingatoke).

The Elements of Logic. Robert Lata and Alexander Macbeath (Macmillan & Co. Ltd.)

Logic of truth-functions- An Introduction to Symbolic Logic. Ramprasad Das Firma K.L Mokhopadhyay, Calcutta, 1964

The Elements of Formal Logic. Hughes G.E and Londey D.G, G. N Mansukhani, (B.I Publications, Bombay,1965)

Introduction to Symbolic Logic, Basson and O'Connor Glencoe, Ill., Free Press

An Introduction to Logic, David Mitchell. Hutchinson University Library, London. 1962 (pp. 136-154)

An Introductory Text-book of Logic, Sydney Herbert Meclone. William Blackwood & Sons Ltd.m Edinburgh & London. 1950 (pp. 199-211)

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Program: B.A./ (2020-21)				Semester: V	
Course: Philosophy of Yoga (Paper - IX)				Course Code: UAMAPHI509	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To eradicate misconceptions and misunderstandings about Yoga. • To acquaint students with the tenets of Patanjali-Yoga. • To provide the theoretical structure for the practice of Yoga. • To develop ethico-spiritual perspective among learners. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I Introduction to Yoga: (a)Upanishadic concept of Yoga and Misconceptions of Yoga (b) Definition and Meaning of Yoga in Bhagavadgita- “Samattvam Yoga Uchyate”(equanimity is yoga) and “ Yogah Karmasu Kaushalam” (dexterity in action is yoga)				12
2	Unit II: Kinds of Yoga: (a)Mantra Yoga and Japa Yoga (b) Hatha Yoga and Kundalini Yoga.				11
3	Unit III Patanjala-Yoga:				11

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	(a)Yogashchittavruttnirodhah- Chitta and Chitta Vruttis (mental modifications) (b)Pramana, Viparyaya, Vikalpa, Nidra and Smruti (c) Klishhta – Aklishhta (painful & nonpainful), Five kinds of Kleshas (Afflictions)	
4	Unit IV: Bahirangasadhana: (external discipline) (a) Yamas-Niyamas and their ethico-spiritual significance (b) Techniques of Asana, Pranayama (c) results and benefits: Pratyahara	11
	Total	45

Internal-

Yoga Practice - Asanas/ Yoga and therapy/ Visit to Kaivalya Dhama

Books recommended for the course

- The Yoga of Patanjali-Bhandarkar M.R.Yardi- Oriental Research Institute, Pune,1979
- Patanjala Raja Yoga- Swami Satya Prakash Saraswati-S. Chand & Co.-N.Delhi-1984
- Cyclopedia of Yoga Vol.I&II- Aviyogi Suren-Saru Publishing House-Meerut,1992
- Yoga and Indian Philosophy- Karel Werner MLBD-Delhi,1977
- Light on Yogasutras of Patanjali and also Light on Yoga Iyengar , B . K . S Marathi book----- yogadipika .
- Yoga The Ultimate Attainment - Swami Rajarshi. Publisher---Jaico Pub. House. 1995.
- Marathi Book –Yogasana For Tejswi Life . babasaheb kale . sidhigiri gulkul foundation kolahapur . Year---2007
- The Science of Yoga I.K.Taimni
- Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana – K.K.Kolhatkar, Dhavle Prakashan, Mumbai.
- B.G.Tilak –Srimat Bhagavad Gita-Rahasya or Karmayogashastra-Tilak

Brothers, Pune. www.yogavidya.com; www.yoga.about.com; www.squidoo.com

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Program: B.A./ (2020-21)				Semester: VI	
Course: Philosophy of Yoga (Paper - IX)				Course Code: UAMAPHI609	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
4			4	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To eradicate misconceptions and misunderstandings about Yoga. • To acquaint students with the tenets of Patanjali-Yoga. • To provide the theoretical structure for the practice of Yoga. • To develop ethico-spiritual perspective among learners. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
<ul style="list-style-type: none"> • CO1: It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity 					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit I: Antarangasadhana (Inner discipline) (a)Dharana (b) Dhyana – Definitions, nature and importance (c) Samadhi				12
2	Unit II: Transcendental / Psycho-spiritual Yoga (a)Siddhis –As obstacles to Samadhi (b)The Ideal of Kaivalya. (c) God and Pranava-“ tasya vacakah Pranavah.” (The primordial sound Om)				11
3	Unit III: Yoga and Health (a)Yoga for health and integrated development (b)Yoga for stress management				11

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	(c) Yoga and Social Transformation	
4	Unit IV. Applications of Yoga (a) Yoga and Ayurveda (b) Yogic Counselling (c) Yoga and Corporate Management	11
	Total	45

Internal-

Yoga Practices- Pranayama/ Yoga and Meditation/ Visit to Vipassana Centre

Books recommended for the course

- *The Yoga of Patanjali-Bhandarkar* M.R.Yardi- Oriental Research Institute, Pune,1979
Patanjala Raja Yoga- Swami Satya Prakash Saraswati-S. Chand & Co.-N.Delhi-1984
Cyclopedia of Yoga Vol.I&II- Aviyogi Suren-Saru Publishing House-Meerut,1992
- *Yoga and Indian Philosophy-* Karel Werner MLBD-Delhi,1977
- *Light on Yogasutras of Patanjali and also Light on Yoga* Iyengar , B . K . S *Marathi book----- yogadipika .*
- *Yoga The Ultimate Attainment -* Swami Rajarshi. Publisher---Jaico Pub. House. 1995.
- *Marathi Book –Yogasana For Tejswi Life .* babasaheb kale . sidhigiri gulkul foundation kolahapur . Year---2007
- *The Science of Yoga* I.K.Taimni
- *Bharatiya Manasashastra athava sartha aani savivarana* Patanjala *Yogadarshana –* K.K.Kolhatkar, Dhavle Prakashan, Mumbai.
- B.G.Tilak –Srimat Bhagavad Gita-Rahasya or Karmayogashastra-Tilak

Brothers, Pune. www.yogavidya.com; www.yoga.about.com; www.squidoo.com